

DELHI PUBLIC SCHOOL, RAIPUR
TERMINAL ASSESSMENT- I (2022-23) (MODEL PAPER)

CLASS-III

SUBJECT- ENGLISH

MARKS: 50

Section-A (Comprehension)

I. Read the passage carefully and answer the questions that follow.

(1x5=5)

Once upon a time, there lived a hungry fox who was looking for something to eat. He was very hungry. No matter how hard he tried, the fox could not find food. Finally, he went to the edge of the forest and there he saw a big tree with a hole in it. Inside the hole was a packet of food. The hungry fox immediately jumped into the hole and opened it and found bread, meat and a fruit in it. An old woodcutter had placed his lunch in the tree trunk before he began to cut down trees in the forest. The fox began to eat happily, after eating he felt thirsty and decided to leave the hole and drink some water from nearby pond. However, no matter how hard he tried, he could not get out of the tree hole because he ate so much food that he became too big to fit through the hole. The fox was very upset and told himself that he should have thought a little before jumping into the tree hole.

1. What was the fox looking for?
2. What did he find at the edge of the forest?
3. Who had placed the packet in the tree trunk?
4. What was there in the packet?
5. Why was the fox not able to get out of the tree hole?

II. Read the passage carefully and answer the questions that follow.

(1X5=5)

The Thomson family has been trying to eat healthy meals for a very long time, but found it difficult to keep it up. Mr and Mrs. Thomson work long hours at the hospital and feel exhausted when they arrive home. They also have three young children who needed a lot of care. David is eight years old, their daughter Ann is six and the baby is one. It is difficult for the family to cook healthy meals every day. For months, Mrs. Thomson has been ordering food during the week, which is delivered after they arrive from work. This is a bad routine and the Thomsons know this fact very well and have started to worry that their children will get so used to eating fast food; it will be difficult for them to change this habit. For the past two weeks, they have been eating healthy homemade meals and feel very excited about it.

1. Where do Mr and Mrs. Thomson work?
2. Who orders food every day?
3. How many children do they have?
4. What made the Thomsons worry?
5. What made them feel excited at last?

VII. Rearrange the given words to frame a meaningful sentence: (1x2=2)

1. must healthy we to stay eat strong
2. animal faithful the is dog a

VIII. Pick out the 'Common Nouns' from the sentences given below: ($\frac{1}{2} \times 2 = 1$)

1. I like to read books.
2. The girls are dancing.

IX. Fill in the blanks with suitable 'Collective Nouns' from the bracket: ($\frac{1}{2} \times 2 = 1$)

1. A _____ of wolves were howling in the jungle.
2. A _____ of ants carried a biscuit.

X. Complete the table with the other two forms of Verbs: ($\frac{1}{2} \times 4 = 2$)

<u>Present</u>	<u>Past</u>	<u>Past Participle</u>
1. see	_____	_____
2. _____	wrote	_____

XI. Rewrite the sentences by changing the 'Gender' of the underlined nouns: ($\frac{1}{2} \times 4 = 2$)

1. My husband is with the duke.
2. The landlord gave tip to the waiter.

XII. State whether the underlined nouns are 'Countable' or 'Uncountable nouns': ($\frac{1}{2} \times 2 = 1$)

1. Raju drank juice and felt refreshed.
2. I went to the market and bought some mangoes.

XIII. Fill in the blanks with the suitable option before Countable and Uncountable nouns: ($\frac{1}{2} \times 2 = 1$)

1. I had _____ egg with _____ rice for my lunch. (a / an / some)

XIV. Fill in the blanks with suitable 'Pronouns': ($\frac{1}{2} \times 8 = 4$)

1. Ravi and Raja are playing table tennis. Our sir is watching _____. _____ will represent our school in the Inter School Competition.
2. Monkeys have long tails. _____ use _____ to hang from the trees.
3. Mr. William is a chess teacher. Will _____ teach all of _____ to play chess?
4. Saroj is so lazy. _____ doesn't study at all. No one can help _____.

XV. Rewrite the given sentences changing the underlined nouns into their 'Plural' form: (1x2=2)

1. The mouse fell into the well.
2. The lady had beautiful scarf.

XVI. Choose the correct 'Possessive Nouns' to complete the sentence: ($\frac{1}{2} \times 2 = 1$)

1. This is _____ umbrella. (Arun's / Arun's)
2. Those are _____ computers. (teachers' / teacher's)

Section D (Literature)

XVII. Answer the following questions:

(1x4=4)

1. What did Aladdin find when he went down the steps?
2. Why did Nitya's aunt and uncle start the school?
3. What reasons did the people give for the fire dying out?
4. Why did Nitya and her family travel to the village?

XVIII. Refer to the given context and answer the following questions:

(1x3=3)

"Please help me, Uncle."

1. Who is the speaker in the above line?
2. Who is referred as 'uncle' in the above line?
3. Name the lesson from which the above line has been extracted.

XIX. Make sentences with the given words:

(1x3=3)

1. comfortable -
2. tricked -
3. quarrel -