DELHI PUBLIC SCHOOL, RAIPUR TERMINAL ASSESSMENT- I (2022-23) (MODEL PAPER)

CLASS-III SUBJECT- ENGLISH MARKS: 50

Section-A (Comprehension)

I. Read the passage carefully and answer the questions that follow.

(1x5=5)

Once upon a time, there lived a hungry fox who was looking for something to eat. He was very hungry. No matter how hard he tried, the fox could not find food. Finally, he went to the edge of the forest and there he saw a big tree with a hole in it. Inside the hole was a packet of food. The hungry fox immediately jumped into the hole and opened it and found bread, meat and a fruit in it. An old woodcutter had placed his lunch in the tree trunk before he began to cut down trees in the forest. The fox began to eat happily, after eating he felt thirsty and decided to leave the hole and drink some water from nearby pond. However, no matter how hard he tried, he could not get out of the tree hole because he ate so much food that he became too big to fit through the hole. The fox was very upset and told himself that he should have thought a little before jumping into the tree hole.

- 1. What was the fox looking for?
- 2. What did he find at the edge of the forest?
- 3. Who had placed the packet in the tree trunk?
- 4. What was there in the packet?
- 5. Why was the fox not able to get out of the tree hole?

II. Read the passage carefully and answer the questions that follow.

(1X5=5)

The Thomson family has been trying to eat healthy meals for a very long time, but found it difficult to keep it up. Mr and Mrs. Thomson work long hours at the hospital and feel exhausted when they arrive home. They also have three young children who needed a lot of care. David is eight years old, their daughter Ann is six and the baby is one. It is difficult for the family to cook healthy meals every day. For months, Mrs. Thomson has been ordering food during the week, which is delivered after they arrive from work. This is a bad routine and the Thomsons know this fact very well and have started to worry that their children will get so used to eating fast food; it will be difficult for them to change this habit. For the past two weeks, they have been eating healthy homemade meals and feel very excited about it.

- 1. Where do Mr and Mrs. Thomson work?
- 2. Who orders food every day?
- 3. How many children do they have?
- 4. What made the Thomsons worry?
- 5. What made them feel excited at last?

Section-B (Writing)

III. You went along with your parents to an orphanage on 'Rakshabandhan'. You have tied rakhi to the children there. Write a paragraph expressing your feelings on that day. (5)

Value picks

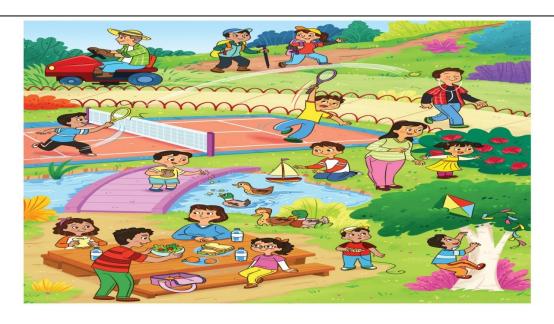
- When did you celebrate this festival?
- With whom did you go there?
- How many children did you find there?
- What gift did you give?

2. The stores are closed on Sundays.

- How did you feel after this act of kindness?
- Describe the other events.

IV. Look at the given picture and write a paragraph in about 10-12 sentences using the words and phrases given in the box. (5)

playing badminton, enjoying music, feeding ducks, fetch kite, driving, trekking, beautiful flowers, making boat, bright sunny day, serving food, eating and enjoying



Section- C (Grammar)

V. Fill in the bla	(1x2=2)	
1	live with their parents.	
2. Ria		
VI. Pick out the 'F	$(^{1}/_{2}X2=1)$	
 Radhika is 	my neighbour.	

VII. R	VII. Rearrange the given words to frame a meaningful sentence:			
	must healthy v animal faithful	ve to stay eat strong the is dog a		
VIII.	Pick out the 'C	ommon Nouns' from the se	entences given below:	(¹ / ₂ X2=1)
	I like to read the girls are			
IX. Fi	ll in the blanks	with suitable 'Collective No	ouns' from the bracket:	(¹ / ₂ X2=1)
		lves were howling in the jung ts carried a biscuit.	le.	
X. Complete the table with the other two forms of Verbs:				
	<u>Present</u>	<u>Past</u>	Past Participle	
1.	see			
2.		wrote		
XI. R	ewrite the sent	ences by changing the 'Ge	nder' of the underlined nouns:	$(^{1}/_{2}x4=2)$
	My <u>husband</u> is The <u>landlord</u> g	s with the <u>duke</u> . ave tip to the <u>waiter</u> .		
XII. S	tate whether th	ne underlined nouns are 'Co	ountable' or 'Uncountable nouns':	$(^{1}/_{2}X2=1)$
1.	Raiu drank iu	ice and felt refreshed.		
		market and bought some ma	ngoes.	
XIII. F	Fill in the blank	s with the suitable option b	pefore Countable and Uncountable nouns:	$(^{1}/_{2}X2=1)$
1.	I had e	gg with rice for my lun	nch. (a / an / some)	
XIV. Fill in the blanks with suitable 'Pronouns':				
2. 3.	in the Inter So Monkeys have Mr. William is	chool Competition. e long tails use	each all of to play chess?	ent our school
XV. R	Rewrite the give	en sentences changing the	underlined nouns into their 'Plural' form:	(1x2=2)
	The <u>mouse</u> fe The <u>lady</u> had			
XVI.	Choose the co	rrect 'Possessive Nouns' to	o complete the sentence:	(¹ / ₂ X2=1)
		_ umbrella. (Aruns' / Arun's) computers. (teachers' / te	eacher's)	

Section D (Literature)

XVII. Answer the following questions: (1x4=4)1. What did Aladdin find when he went down the steps? 2. Why did Nitya's aunt and uncle start the school? 3. What reasons did the people give for the fire dying out? 4. Why did Nitya and her family travel to the village? XVIII. Refer to the given context and answer the following questions: (1x3=3)"Please help me, Uncle." 1. Who is the speaker in the above line? 2. Who is referred as 'uncle' in the above line? 3. Name the lesson from which the above line has been extracted. (1x3=3)XIX. Make sentences with the given words: 1. comfortable -2. tricked -3. quarrel -