

DELHI PUBLIC SCHOOL, RAIPUR

TERMINAL ASSESSMENT- II (2022-23) (MODEL PAPER)

CLASS-IV

SUBJECT- ENGLISH

MARKS: 50

Section-A (Reading)

I. Read the passage carefully and answer the questions that follow:

(1x5=5)

Many years ago, there lived an emperor who loved new clothes. He spent all his money on new clothes. One day, two thugs came to the city. They said that they were weavers. They said that they knew how to make the finest of clothes that couldn't be seen by people who were foolish. The emperor thought that with the help of this cloth he would be able to judge the intelligence of the people in his kingdom. The emperor gave money and golden thread to the thugs to weave the cloth. The thugs set up their looms and pretended to go to work, although there was nothing at all on the looms. A few days later, the emperor sent his prime minister to find out how much work was still left. The Prime Minister could see nothing on the loom but he praised the cloth he could not see because he was afraid, he would be called foolish. The thugs now asked for more money, more silk and more gold, all of which they put into their big bags. Then they continued to weave away on the empty looms. One day the thugs said that they had stitched the clothes for the emperor with the new cloth. The emperor decided to hold a procession wearing these clothes. He wanted all the people of the kingdom to see his splendid clothes. The day arrived. The emperor took off all his clothes, and the thugs pretended to dress him piece by piece, with the new ones. The emperor could see no clothes but he was scared to say that for fear that others might call him foolish. The emperor walked in front of the procession and all the people in the street and at their windows stared at him. 'But he doesn't have any clothes on!' said a small child. Finally, everyone started saying, 'He doesn't have anything on!' The emperor understood that he had indeed been foolish in believing the thugs' story. He was ashamed of himself.

1. Where did the emperor spend all his money?
2. How did the thugs introduce themselves?
3. What was special about the cloth woven by the thugs?
4. What did the prime minister see on the loom?
5. Find the synonym of the word 'magnificent' from the passage.

II. Read the passage carefully and answer the questions that follow:

(1x5=5)

A red ant and a black ant were burrowing a hole in the ground. A wild elephant saw them. He was amused and said 'I will trample everything you made in a second!' The ants heard this and said, 'Why do you mock us like this? Is it because you are huge?' The wild elephant laughed and said, 'Of course ! I am the most powerful!' To this, the ants said, 'Perhaps we are better than you at something you don't know yet'. The wild elephant was taken aback. He thundered, 'I can beat you at everything'. The ant said, 'Race us .Unless you beat us at

racing, we won't believe you. 'Are you ready?' The wild elephant was excited to beat the ants. He yelled, 'Yes!' The ant screamed "Ready, steady and go!". As soon as, they said this. The wild elephant sprinted. He ran so fast that he soon ran out of breath. He was convinced that he had come a long way. Just then, he looked down at his feet saw two ants. So he ran again. When he thought he had left them behind he looked at the ground and they were right there. Again! This went on for a while, till the elephant was exhausted that he could not run anymore. Just as the elephant sat down, the ants came and said, 'What took you so long?' The wild elephant was confused. The ants said, 'We are better than you at friendship. Our friends helped us in fooling you! Do not mock anymore again, you mighty beast!'

1. What did the wild elephant say to the ants?
2. What did the ants tell the wild elephants?
3. Why was the wild elephant angry with the ants?
4. Why couldn't the wild elephant run anymore?
5. Find the synonym of the word 'tired' from the passage.

Section – B (Writing)

III. You have participated first time in an 'Interschool Singing Competition'. Record your experience in the form of a diary entry in around 10-15 lines. (5)

Value Picks

- excited and enthusiastic to participate
- picked up a great song, practised a lot
- nervous to sing, later gathered up courage
- gave a splendid performance, stood first

IV. Imagine you haven't met your uncle for a long time. He stays in France and barely gets an opportunity to visit his home country. Write a letter to him expressing how much you miss him in around 10-15 lines. (5)

Value Picks

- it's been years since your uncle left you and went to France
- you recalled the days when you played with your uncle during childhood
- uncle is just like your father
- you are planning to visit him with family

Section-C Grammar

V. Identify the nouns and state their kinds:

($\frac{1}{2} \times 4 = 2$)

1. The shopkeeper has a wad of notes.
2. The Spiderman is a fantastic movie.

VI. Fill in the blanks with the 'Pronouns' given in the bracket:

($\frac{1}{2} \times 4 = 2$)

1. _____ birds like to eat ants. (those/that)
2. Those marbles are _____ (his/ him)
3. _____ does he want to speak to? (whom/ who)
4. I have a pen. Can I get _____ for you tomorrow. (it/ them)

VII. Fill in the blanks with suitable 'Adjectives':

($\frac{1}{2} \times 2 = 1$)

1. I need _____ money to buy fruits.
2. _____ boys are very naughty.

VIII. Fill in the blanks with the correct 'Degrees of Adjectives' given in the bracket:

($\frac{1}{4} \times 4 = 1$)

1. Getting him to study is the _____ thing to do. (difficult)
2. The deer is _____ (fast) than cheetah.
3. He is as _____ as his father. (intelligent)
4. An elephant is _____ than a giraffe. (heavy)

IX. Pick out the 'Adverbs' and state their kinds:

($\frac{1}{2} \times 4 = 2$)

1. The stadium is brightly lit.
2. I can't find the keys anywhere.
3. The newspaper is published daily.
4. The weather is too cold.

X. Fill in the blanks with the correct form of 'Verb' given in the bracket:

($\frac{1}{2} \times 6 = 3$)

1. I _____ like to watch a good movie. (am / would)
2. One of my sisters _____ going on a trip to Paris. (is / are)
3. How many bats do you _____ ? (has / have)
4. The captain as well as the passengers _____ frightened. (was / were)
5. Duke and Richard _____ football in the park every evening. (play / plays)
6. You _____ be respectful towards your elders. (may/should)

XI. Fill in the blanks with suitable 'Articles':

($\frac{1}{2} \times 4 = 2$)

1. _____ solar system has eight planets.
2. COVID-19 virus had caused _____ lockdown in our country.
3. My friend is _____ European.
4. I have got _____ idea that I would like to share with you.

XII. Join and rewrite the following sentences using appropriate 'Conjunctions':

($\frac{1}{2} \times 4 = 2$)

1. She went to the shop. She couldn't find anything that could fit her needs. (but)
2. He was angry with her. He didn't utter a word. (although)
3. I could not buy the notebooks. The shop was closed. (as)
4. He was not at home. I left a message with his brother. (since)

XIII. Complete the table with other two forms of verbs:

($\frac{1}{2} \times 2 = 1$)

Present	Past	Past Participle
1. abide	_____	_____
2. _____	stroke	_____

XIV. Fill in the blanks choosing the correct 'Prepositions' from the bracket:

($\frac{1}{2} \times 6 = 3$)

1. I often go for a swim _____ the morning. (on/ in)
2. We have not seen her _____ March (for/ since)
3. He was sleeping _____ the meeting. (by/ during)
4. The museum is open _____ 10:00 AM. (to/ from)
5. These drinks are _____ those who do exercise. (of/ for)
6. She is hiding _____ the curtains. (in front of/ behind)

XV. Fill in the blanks with the 'Synonyms' of the word given in the bracket:

($\frac{1}{4} \times 2 = \frac{1}{2}$)

1. I saw a _____ (giant) elephant.
2. Arun's family lives in a _____ (big) house.

XVI. Fill in the blanks with the 'Antonyms' of the word given in the bracket:

($\frac{1}{4} \times 2 = \frac{1}{2}$)

1. I am very _____ after climbing the hill. (sad)
2. My grandmother likes to sit _____ the park. (outside)

Section D (Literature)

XVII. Answer the following questions:

($1 \times 4 = 4$)

1. What was the scribe proud of?
2. Why was Madame Air fed up?
3. What did pushme-pullyu ask the doctor to promise him?
4. What was the scribe's greatest worry?

XVIII. Refer to the given context and answer the following:

(1x3=3)

'Each one of them is belching out such terrible, smelly gases!'

1. Who is the speaker?
2. What is being talked about?
3. What did Madame Air experience in the city?

XIX. Frame sentences with the given words or phrases:

(1x3 =3)

1. pinch and scrape
2. portrait
3. glittery