## TERMINAL ASSESSMENT- I (2022-23) (MODEL PAPER)

## Section-A (Comprehension)

## I. Read the passage carefully and answer the questions that follow:

Hassan had spent many months growing a beautiful garden. One morning, to his horror, he saw that his cabbage bed was completely spoilt. His neighbour's hens stood in the middle of the patch scratching away all the soil. After shooing them away, he angrily marched next door. His neighbour, David, was known for his lazy habits. He promised to lock up the hens after listening to Hassan. However, David quickly forgot his promise and the hens kept entering the garden. Hassan decided to act before it was too late. He bought some eggs and placed them around his vegetable patch. When David walked past the patch next, he found Hassan picking up the eggs. Surprised, David asked, 'Where did these eggs come from? You own no hens.' Hassan replied. 'I am a lucky man. Every morning, your hens come into my garden and lay eggs here!' From that day onward, David's hens never disturbed Hassan again.

1. Why was Hassan upset?
2. What did David promise Hassan?
3. How did Hassan solve the problem?
4. What is the moral of the story?
5. Which word in the passage means 'walk fast with determination'?

## II. Read the passage carefully and answer the questions that follow:

(1X5=5)
Rohit had developed bad habits due to the poor company he kept and his father could not wean him from his friends. So, he asked a wise old man to make him understand. The old man took him to a garden, and while walking, he asked the boy to pull out a tiny plant growing there. The boy pulled it out very easily. Next, he asked him to pull out a slightly bigger plant. With a little effort the boy could pull that out too. Now, the old man asked him to pull out a bush. The boy had to use all his strength to pull it out but eventually, he could. There was a mango tree. The old man, pointing to the tree, told the boy, 'Now pull that one out.' The boy tried very hard but the tree would not budge. The boy was out of breath and he started panting. At last, he gave up and said, 'It's impossible.' The wise old man said, 'It is same with old habits. When they are young, it is easy to pull them out, but when they take hold, they cannot be uprooted.' The boy understood what he meant and tried to give up his bad habits.

1. Why did Rohit's father ask the old man to talk to Rohit?
2. What was the fourth thing the old man ask Rohit to do?
3. What was the old man trying to tell Rohit?
4. Why was Rohit not able to uproot the mango tree?
5. Which word in the passage means 'make the slightest movement'?

## Section-B (Writing)

III. You have celebrated 'Grandparent's Day' virtually with your class teacher and grandparents. Write a diary entry describing your feelings.

## Value Picks

- What was the occasion?
- How did you celebrate?
- How did your grandparents feel?
- Describe vour feelinas.
IV. Write a letter of thanks to your grandfather for the great time you had with them during your visit:


## Value Picks

- When did you visit your grandparents?
- Who accompanied you?
- What all did you do at their place?
- Describe your experience.


## Section- C (Grammar)

V. Fill in the blanks supplying suitable 'Subject or Predicate' as required:

1. The injured man $\qquad$ .
2. $\qquad$ are going to Shillong.
VI. Pick out the 'Nouns' from the sentences given below and state their kinds:
3. The boy was praised for his bravery.
4. The team assembled in the dressing room.
5. Flour is used to make pancakes.
VII. Identify the 'Kinds of Sentences':
6. Get this book from the stationery shop.
7. What a terrible crash it was!
VIII. Pick out the 'Countable \& Uncountable Nouns’
8. Please visit our website for more information.
IX. Complete the table with the other two forms of 'Verbs'.

Present
Past
$\qquad$
hit

1. drive
$\qquad$

## Past Participle

2. 

X. Change the underlined words into their 'Plural' form and rewrite the sentences:

1. There is a desk in the classroom.
XI. Change the 'Gender' of the underlined words and rewrite the sentences:
2. The priest sat beside the king at the meeting.
XII. Fill in the blanks with suitable 'Pronouns'.
3. Jaya and I are going to Ranikhet. Do $\qquad$ want to come with $\qquad$ ?
4. Pradeep lost his pen. $\qquad$ searched for $\qquad$ everywhere.
5. Mother had put some chocolates in the fridge. $\qquad$ cannot find $\qquad$ now.
XIII. Fill in the blanks with suitable 'Adjectives:'
6. The $\qquad$ crow found an $\qquad$ pitcher that was full of water.
XIV. Rewrite the following sentence and 'Punctuate' it correctly:
7. hurrah we have won the match
XV. Fill in the blanks with the correct 'Degrees of Adjectives' given in the brackets:
8. This box is the $\qquad$ of all these boxes(heavy)
9. Susan is a $\qquad$ lady. (beautiful)
XVI. Fill in the blanks with suitable 'Interjections'.
10. $\qquad$ ! I burnt the toast.
11. $\qquad$ ! The great writer is no more.
XVII. Fill in the blank with the most appropriate 'Prefix or Suffix'.
12. Make sure you $\qquad$ turn the library book on time.
13. The sad ,little dog we saw looked like it might be home $\qquad$ .
XVIII. Rewrite the sentence using 'Possessive Nouns'.
1..The crackers belong to Maria.

## Section D (Literature)

## XIX. Answer the following questions:

1.What was unusual about the trees and plants in the valley?
2.What happened to Axel when he looked into the crater before the descent began?
3.How many children and how many adults were visiting Mr. Wonka's chocolate factory?
4.What did Krishnadevaraya think when he saw the messenger in his court?

## XX. Refer to the given context and answer the following questions:

' But what about the clothing and this great pile of ropes and ladders- Who will take them?'

1. Name the lesson from which the above line has been extracted.
2. Who is the speaker of the above line?
3. What happened to the clothing and the pile of ropes and ladders?
XXI. Frame sentences with the given words:
4. hesitate
2.antics
5. abide
