

DELHI PUBLIC SCHOOL, RAIPUR
TERMINAL ASSESSMENT- II (2022-23) (MODEL PAPER)

CLASS-V

SUBJECT- ENGLISH

MARKS: 50

Section-A (Reading)

I. Read the passage carefully and answer the questions that follow:

(1x5=5)

Once all the animals of the jungle decided to gather and talk about their talent. Everyone had to take part in the gathering. First, the elephant spoke about his strength and his enchanting walk. Then came the deer who spoke about how far he could leap. Next, the monkey spoke about his speed at climbing trees. Likewise, all the animals shared their special abilities except the crane. The other animals asked the crane to share something. But the crane looked sad and said he had nothing to say as he was quite ugly, had a disproportionate body and was good for nothing. The animals tried their best to encourage the crane to say something, but he refused. Suddenly the monkey had a brilliant idea. He quietly got some cherries which his cousin had brought from the Himalayan forests. He put them in a deep narrow hole in the ground. He then told all the animals that he had arranged a treat of cherries for everybody, but they had fallen in a hole and he was unable to get them out. All the animals tried to help but they could not reach the cherries lying deep in the hole, in the ground. When they all had given up, the monkey turned to the crane and requested him to help. With the help of his long beak, the crane took out all the cherries from the hole. Everybody clapped and thanked the crane as they enjoyed the delicious cherries. The monkey then said to the crane, "You have done what none of us was able to do". The crane realized that his feelings about being useless were all wrong. From that day onwards the crane never thought poorly about himself and his self-esteem grew.

1. What did the animals of the jungle decide to do?
2. Why did the crane look sad?
3. How did the monkey plan to help the crane?
4. How did the crane prove that he was also special?
5. What lesson did the crane learn from this incident?

II. Read the poem carefully and answer the questions that follow:

(1X5=5)

He saw a dead crow in a drain
near the post office.
He saw an old man
gasping for air.

And a baby barely able to breathe
in a crowded morning clinic.
This land is so rich.
Why should we suffer like this?

I want clean air
for my grandchildren.
I want the greedy fools
to leave the forest alone.

I want the trees to grow,
the rivers to run free,
And the earth covered with grass.
let the politician plan how we may
live with dignity,
now and always.

1. What did the poet see near the post office?
2. How has the poet described the land in the poem?
3. What happened to the old man and the child?
4. What does the poet want for his grandchildren?
5. What will the politician plan?

Section-B (Writing)

III. Write a paragraph on the given topic 'A Sleepless Summer Night' in about 12- 15 lines. (5)

Value picks

- faced a terrible power break down due to a typhoon
- complete city in darkness
- no current, hot summer night, slept in terrace
- watched the sky, stars and moon
- heard father's childhood stories

IV. Write a letter to your Class Teacher requesting her to allow you to sit on the 1st bench as you have started using spectacles recently in around 12-15 lines.

(5)

Section-C(Grammar)

V. Fill in the blanks with the correct 'Degrees of Adjectives' given in the bracket: ($\frac{1}{2} \times 4 = 2$)

1. A _____ piece of sweet has fallen from the box. (large)
2. The queen noted the _____ laughter of the emperor. (quiet)
3. The snail is _____ than the mouse. (slow)
4. There is only _____ milk left at home. (little)

VI. Identify the Verb and state whether 'Transitive or Intransitive': ($\frac{1}{2} \times 4 = 2$)

1. We slept for an hour.
2. Saira found a coin on the road.
3. The cat mewed loudly.
4. Janice is eating an apple.

VII. Fill in the blanks choosing the correct 'Prepositions' from the bracket: (1/2 X4=2)

1. Do you exercise ____ the morning? (in/on)
2. The hare ran _____ the road. (into/across)
3. I found the keys _____ the chair. (in/ under)
4. He hid my book _____ the notebooks of other students. (between/ among)

VIII. Join and rewrite the following sentences using appropriate 'Conjunctions': (1/2 X4=2)

1. Sita went to see her doctor. She had a toothache.
2. Leena came first. She did not get a prize as she had cheated.

IX. Complete the table with the other two forms of 'Verbs': (1/2X4=2)

Present	Past	Past Participle
1. admire	_____	_____
2. _____	hurt	_____

X. Fill in the blanks with the 'Pronouns' given in bracket: (1/2X4=2)

1. I wrote this essay all by _____. (himself/myself)
2. This is the book _____ I want to read. (whom/which)
3. Those are the boys_____ jog daily. (whose/who)
4. _____ are not going to the party. (I /We)

XI. Fill in the blanks with the correct form of 'Verb' given in the bracket: (1/2X4=2)

1. The group _____ every week. (meet/meets)
2. Three kilometres _____ too far to walk. (is/are)
3. The teacher as well as the students_____ praised. (was/were)
4. Neither of them _____ honest. (is/are)

XII. Pick out the 'Adverbs' and state their kinds: (1/2X4=2)

1. We will come tomorrow.
2. The theft occurred here.
3. I always help my mother at home.
4. She writes beautifully.

XIII. Fill in the blanks with suitable 'Articles': (1/2X2=1)

1. Would you like to eat ____ omelette?
2. Jai has gone to _____ university for higher education.

XIV. Transform the sentences as directed: (1X3=3)

1. I go to see the circus. (Change into Simple Past)
2. Mom gets up early in the morning. (Change into Negative)
3. The teacher was calling the roll. (Change into Future Continuous)

Section D (Literature)

XV. Answer the following questions:

(1X4=4)

1. What made the guard wake up and jump to his feet?
2. How did Mary find the rusty key?
3. Who was Moropanth Tambe? Why was he happy?
4. Why did Rani Laxmibai and Gangadhar Rao adopt a child?

XVI . Refer to the given context and answer the questions that follow:

(1X3=3)

“ It was something like a ring of rusty iron or brass.”

1. What is ‘It’ referred to in the above line?
2. Who was Mary’s friend?
3. Why did Mary look at it with a frightened face?

XVII. Frame sentences with the given words:

(1X3=3)

1. stillness-
2. appeal-
3. rammed-